



Invaders and Settlers

As mathematicians we will:

- Interpret and draw graphs.
- Record dates using Roman numerals.

As readers we will: Use the VIPERS to develop our reading skills.

As writers we will:

- Write a recount in the form of a diary entry.
- Read and write our own kennings.
- Produce reports including Newspaper reports.

As ICT specialists we will:

- Search the internet safely and effectively to find relevant and reliable information.

As musicians we will: - Study the music of Richard Wagner and The Ride of the Valkyries.

As SMART learners we will:

- Work as TEAM PLAYERS to create our museum.

As designers we will:

- Work collaboratively and creatively to design and make a Viking artefact, drawing upon our individual talents.
- Apply the design technology skills we have been taught in order to make a Viking Long ship.

As global citizens we will:

- Explore ideas of conflict.
- Study the beliefs and actions of other religions.

As scientists we will:

- Explore the forces involved in floating and sinking.
- Investigate the properties of materials.

As geographers we will:

- Describe and understand the reasons for settlement and how this affected land use and trade links during this time.
- Locate the countries from which the invaders came and use maps to explore the routes they took and where they settled.
- Study the modern European countries of Scandinavia.

As historians we will:

- Learn about the settlement of Anglo Saxons and Vikings in Britain.
- Examine the impact of the invaders on Britain.
- Ask and answer questions about these groups of people.
- Analyse sources of evidence for accuracy, usefulness and relevance.

As artists we will:

- Look at the art of the Anglo Saxons and use it as inspiration for our own work.

As linguists we will:

- Speak in sentences using basic language structures.
- Write simple sentences about our homes.

As dancers we will:

- Use movement to explore and communicate ideas, feelings and thoughts.