

### **As Mathematical Learners we will...**

- Learn about shape, space and measure with co-ordinates.

### **As Good Writers we will...**

- Write the journey of the apple through the digestive system.

### **As linguists we will...**

- Be able to verbalise where I live, how I am, say Happy birthday, numbers 11-20 and days of the week

### **As Researchers and Programmers we will....**

- Design a scratch game about the body
- Learn how to be critical thinkers when using the internet.

### **As sports boys and girls we will...**

- Show our understanding of the body through different movements
- Show personal challenge by revisiting and reviewing previous efforts.

### **As Historians we will...**

- Look at the chronology of dental hygiene

### **As Artists and Designers we will....**

- Look at the artist Matisse
- See how techniques are used, with different materials, to create images.
- Use our sketch books to record our ideas and review and revisit them.

# **Brilliant Bodies**

### **As Readers we will...**

- Read a texts related to the body. range of fiction and non-fiction, including Pigasso and Mootise.

### **As SMART learners we will...**

- Develop our resilience, talking about our mental health

### **As Global Citizens we will...**

- Look at starvation and famine

### **As Scientists we will...**

- Learn about the skeleton for humans and some other animals.
- Explore the digestive system for humans and the different functions.
- Be able to identify the different functions of teeth and dental hygiene.

### **As Global Citizens we will...**

- See why prayer is important to Muslims

### **Being socially aware we will...**

- See what makes people different from each other
- See what people have in common.

### **As Geographers we will....**

- Look at the human geography in our local area including land use and types of settlement.
- Use our geographical skills to identify the key places on a map
- Look at 4 figure grid references and our compass points.

### **As Musicians we will...**

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