

Maths:

- Naming and exploring shape in London buildings.
- Using shapes to create and build models.
- Comparing objects and building based on height and size.
- Understanding numbers within 10.

Expressive Arts and Design:

- Moving rhythmically.
- Begin to build up a collection of songs and dances.
- Using a variety of media and materials to create London models.
- Creating simple representations of events, people or objects.
- Introduce narratives and storylines into role play.

Personal, Social and Emotional Development:

- Discussing how they and others show feelings.
- Taking steps to resolve conflict.
- Understanding differences in families and homes.
- Describing self in positive terms.
- Gaining confidence to talk in front of a large group.

Physical Development:

- **Developing gross and fine motor skills.**
- Develop letter formation.
- Understanding and using appropriate safety measures.
- **Shows good control and co-ordination.**
- **Safely negotiate space.**

RECEPTION

NURSERY

London

Understanding the World:

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Comparing local environment with London.
- Explore different occupations within London.
- Joining in with family customs and events (Bonfire night and Christmas).
- Begin to use Beebots.
- Retrieving information from computers.

Communication and Language:

- Responding to instructions given in different situations.
- Using language to imagine and recreate roles.
- Develop listening skills.

Literacy:

- **Recognising phase 2 and phase 3 Letters and Sounds phonemes.**
- **Writing captions and simple sentences.**
- **Listening to and making different sounds following Phase 1 Letters and Sounds.**
- **Recognising their own name.**
- Extend vocabulary.
- Understanding a basic structure of a story.
- Using non-fiction books to gather information.

SMART learners:

- **S** talking in front of a large group.
- **M** trying our best in weekly class challenges.
- **A** aspiring to be an independent learner.
- **R** bouncing back after difficulties.
- **T** actively listening and taking ideas from others.