

Maths:

- Naming and exploring 2D and 3D shapes in dinosaurs.
- Comparing the size of different dinosaurs.
- Exploring capacity using Harry's bucket.
- Understanding numbers within 15.
- Comparing numbers of dinosaur groups.
- Beginning to match numeral and quantity.

Expressive Arts and Design:

- Using a variety of media and materials to create dinosaurs.
- Choosing colours for a purpose when creating dinosaur artwork.
- Building stories around objects.
- Selecting resources and tools for an intended outcome.

Personal, Social and Emotional Development:

- Discussing how they and others show feelings.
- Taking steps to resolve conflict.
- Gaining confidence to talk in a familiar group and sharing facts about their chosen dinosaur.
- Choosing resources independently to complete tasks.

Physical Development:

- Developing gross and fine motor skills.
- Develop letter formation.
- Understanding and using appropriate safety measures.
- Understanding the need for variety in food.
- Practices appropriate safety without direct supervision.
- Shows good control and co-ordination.
- Safely negotiate space.

RECEPTION

NURSERY

Dinosaurs

Understanding the World:

- Using computers to find information about dinosaurs.
- Developing an understanding of growth, decay and changes over time in relation to dinosaurs.
- Comparing types of dinosaurs, looking closely at similarities and differences.
- Exploring dinosaur habitats and comparing to our own.

Communication and Language:

- Listening and responding to ideas given by others in small groups.
- Beginning to extend vocabulary by using some dinosaur terminology.
- Using past tense accurately.

Literacy:

- Recognising phase 3 Letters and Sounds phonemes.
- Writing captions and simple sentences.
- Recognising rhythm and rhyme in spoken words.
- Recognising and beginning to write their own name.
- Extend vocabulary.
- Using non-fiction books to gather information.
- Discussing how characters feel in stories.

SMART learners:

- **S** to ask for help when needed.
- **M** to complete our weekly class challenges to the best of our ability.
- **A** to aspire to solve small problems independently.
- **R** to keep trying when faced with a challenge.
- **T** to work as part of a group or class to follow the rules.