## Class and Year Group: Yardley Hastings Class 4 (Year 5 and 6)

| Subject | Sentence explaining curriculum |
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| Reading | We will be developing our reading skills by focusing on VIPERS <br> (Vocabulary, Inference, Prediction, Explanation, Retrieval and <br> Summarising). We are exploring many different texts relating to <br> our topic of World War II. This includes non-fiction, fiction and <br> poetry. |
| Writing | We are using the wordless graphic novel, 'The Arrival', by Shaun <br> Tan as inspiration for our writing. We are focusing on elements <br> of stories such as openings which hook the reader, setting <br> descriptions, dialogue and flashbacks. |
| Maths | We will be focusing on place value in larger numbers and <br> decimal numbers. We will learn to read, write, order and <br> compare numbers using our knowledge of place value. We will <br> also learn how to round numbers using number lines. We will <br> then move on to formal written methods for calculations. |
| Topic | Our topic this term is World War II. Our journey will involve <br> using our history strands to find out more about the war before <br> looking at the science of light linked to the Blitz. We will then |
| learn about electricity and use our knowledge of this, ICT and DT |  |
| to design and make a torch. |  |$|$| We will be looking at Christianity and Judaism, including what |
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| significant Christians from the past have done to help others. |
| We will also look at what Jewish people do to help others. We |
| shall then move on to looking at what people did to preserve |
| their religion during times of conflict and link to our current |
| topic. |

