

**Maths:**

- Using measure to collect data.  
Recording this in appropriate tables

**Global Curriculum:**

- Analysing the fairness of the Egyptians.

**English:**

- Reading a range of non-fiction texts and sources associated with the Egyptians.
- Writing a story from the perspective of the view of a slave

**Computing:**

- Use scratch to show a journey down the Nile.
- Use ICT equipment to find out about the Egyptians, being critical of how reliable each source is.
- Understanding how to research using the internet safely.

**History:**

- Use primary and secondary sources to investigate the Egyptians understanding the varied reliability that sources can have.
- Investigate how the pyramids were built and their importance to Egypt.
- Use our learning of the pyramids to look at a sense of justice through slavery

**PSHE:**

Rights and Responsibilities and Being my Best

# The Egyptians

**Languages:**

- Looking at number, days and months.

**SMART:**

- Self confidence, Motivated, Aspirational, Resilient and Team Player

**Science:**

- Investigate forces and understand push and pull through the construction of the pyramids.
- Investigate the different types of force through working scientifically to practically explore.

**D&T:**

- Constructing Egyptian death masks
- Looking at food and nutrition

**Religious Education:**

- Why is prayer important to Muslims?
- Why should we give peace a chance?

**Geography:**

- Use locational knowledge to understand where Egypt is on a world map.
- Understand physical and political features of Egypt and compare this to the United Kingdom.
- Look closely at the Nile and understand its importance to Egypt.