



As historians we will:

- Use sources to analyse historical natural disasters ☐
- Understand the cause and effect of the 2011 tsunami in Japan ☐

As writers we will:

- Write a diary entry ☐

As ICT specialists we will:

- Understand how to research the internet safely. ☐
- Research critically to ensure information found is reliable. ☐
- Use data mapping to compare and rocks ☐
- Use stop go animation to re-tell an aspect of our learning journey. ☐

As speakers we will:

- - To learn ask questions that are relevant to the context of the discussion. ☐
- To apply new vocabulary when speaking. ☐

As mathematicians we will:

- Record collected data around the growth of the plant ☐
- Present the data collected in graphs and analyse. ☐

As artists we will:

- Look at the famous artist Hokusai ☐
- Compare art work form Hokusai to Turner. ☐
- Analyse the painting ‘The Great Wave’. ☐
- Use our sketching skills to re-create our own versions of this painting in the same style. ☐
- Apply our understanding of contrast and colour ☐

Awesome Earth

As global citizens we will:

- Discuss the concern for our environment identifying the problems and considering solutions. ☐
- Consider through discussions how current events have impacted upon the environment. ☐
- Understand the importance of taking responsibility for the environment. ☐

As geographers we will:

- Use maps to understand the world ☐
- Understand how the world is structured. ☐
- Look at our local area through fieldwork ☐
- Understand how the formation of the Earth contributes to natural disasters. ☐

As designers we will:

- To create a water defence for a tsunami ☐

As scientists we will:

- Recognise and compare different types of rocks. ☐
- Understand how soil is formed and its contents. ☐
- Be able to identify how a fossil is formed ☐
- Understand and describe the functions of plants ☐
- Investigate how plants are formed. ☐
- Discover the life cycle of a plant and how the seed disperses. ☐
- Understand how water is transported through the plant. ☐
- Monitor and nurture our own plants ☐
- Understand states of matter and how elements can change. ☐