

Maths:

- Using measure to collect data.
Recording this in appropriate tables
- Apply our understanding of calculations and money to costings.

Global Curriculum:

- Develop our understanding of how dependent we are on the environment, and how we as humans can affect this
- Develop an understanding to how equal this dependency is across the world.

Art:

- Develop our understanding of shading in drawings.
- Look into the artist Arcimboldi and his techniques.

Computing:

- Use scratch to create a game around food as an entertainment process.
- Use ICT equipment to research the costings of food as well as to support scientific enquiries.
- Understanding how to research using the internet safely.

Science:

- Understand the process of electricity and develop our understanding of a circuit.
- Understand how sound works and how we can hear different types of sound.
- Understand how light works and explore the sources of light we have.
- Develop our understanding of plants and apply this to growing our own.

SMART:

-Self confidence, Motivated,
Aspirational, Resilient and Team Player

Geography:

- Use locational knowledge to understand where Egypt is on a world map.
- Understand physical and political features of our region and compare this to the South of France.
- Explore how then regions differ in concepts such as tourism.

PSHE:

- Keeping myself safe
- Growing and changing

English:

- Reading a range of non-fiction texts and sources associated with our scientific investigations.
- Writing an advert for a sensory café.

Religious Education:

- Is it fair?
- Why do some people go on a spiritual journey?

Languages:

- Greetings, verbal responses to questioning and adding verbal description (e.g. colour)

Sensory Café