

### **As Mathematical Learners we will...**

- Learn about Roman numerals and where we find them in modern day life.
- Look at the Roman calendar and how it compares to today.

### **As Good Writers we will...**

- Write diary entry from the point of view of a child living in Pompeii.
- Be journalists and write a newspaper report about the invasion of Britain.
- Write a story from a solid to a gas.

### **As Researchers and Programmers we will....**

- Use search engines to safely research life for Romans.
- Understand the importance of questioning the reliability of search results.
- Produce our own map of Europe to show the Roman Army's journey to invade Britain.
- Use Skype to communicate with Denton/Yardley to share learning.

### **As Historians we will...**

- Place the Roman Empire on our timeline and understand where it fits in with other periods in history.
- Explore what life was like for a Roman and compare this to life now.
- Find out how the Romans managed to invade Britain and the impact they had on the people living there.
- Discover the demise of the city of Pompeii.

# **Roaming Romans**

### **As Artists and Designers we will....**

- Look at and investigate the different ways of making mosaics.
- Design and create our own mosaics.
- Make a Roman artefact.

### **As SMART learners we will...**

- Learn how to work independently and motivate ourselves to do well.
- Work together to solve problems and not give up when learning is tricky.

### **As Scientists we will...**

- Learn about the different states of matter (solids, liquids and gasses) and how they change.
- Apply our understanding of states of matter to the water cycle.

### **As Global Citizens we will...**

- Discuss how the Romans treated poor people and women, and our views on this. With this, we will discuss how much this has changed in life today.
- Understand the impact the Romans had on our culture and how this compares to the modern day.

### **As Geographers we will....**

- Learn about the UK's place on the world map, then looking further afield to Europe and the Roman's grasp on it.
- We will compare and contrast the UK and Italy, focusing closely on the climate and the geographical features.

### **As Readers we will...**

- Read a range of fiction and non-fiction texts related to the Romans.