

As Mathematical Learners we will...

- Learn about area and perimeter and how this enables us to manufacture our own designs.

Being socially aware we will...

- See the importance of keeping safe
- Discuss how to make safe choices.

As Global Citizens we will...

- Look at sustainable development through understanding how people are dependent on the environment.
- Identify how people can have a positive and negative impact on the environment thanks to their actions.
- Understand the importance of natural resources and how we can take responsibility for them.

As SMART learners we will...

- Learn how to work independently and motivate ourselves to do well.
- Work together to solve problems and not give up when learning is tricky.

As Historians we will...

- Look at the chronology of the shoe industry in our local area
- Using sources, understand how the shoe industry has developed the town of Northampton.

As Readers we will...

- Read a range of fiction and non-fiction texts related to shoes.

As Artists and Designers we will....

- Research different types of shoe design and their styles to create mood boards.
- Use our sketch books to design our shoes
- Use tools and the appropriate materials to make the shoes.
- Research great designers in our local history

As Good Writers we will...

- Apply our writing skills to be able to effectively evaluate our products.

As Researchers and Programmers we will....

- Research different types of shoe and the different designs.
- Understand how to critically select sources

As Geographers we will....

- Look at the similarities and differences of Northampton geographically.
- Use our maps skills to develop our understanding of the human and physical features of our local area.
- Use our field work skills to assess our local area and see how it compares to another nationally.
- Use our map work to locate Northamptonshire and understand the counties of the UK.

The Shoemaker