

As writers:

- We will evaluate the work of a range of artists.
- We will write an invitation to our art gallery.
- We will write a recount about our trip to a gallery.

As historians:

- We will discover a range of artists from different art periods within history.
- We will study artists chronologically considering different artistic periods.
- We will consider how art has change over time with particular focus on portraits.
- We will explore sources in the form of art.

As artists:

- We will develop a range of art and design techniques shown by a range of artists.
- We will explore existing portraits and replicate our own using favourite techniques and media.
- We will begin to use drawing, painting and sculpture in response to a range of artists.
- We will explore a range of artists from different artistic periods.
- We will begin to evaluate our own work and the work of other artists.

As musicians:

- We will listen to and appraise a range of composers from a range of historical periods.

As programmers:

- We will learn how to use the internet safely to retrieve information about art and artists.
- We will use technology to create art inspired by David Hockney.

As readers:

- We will explore a range of fiction and non-fiction texts about art and artists.
- We will retrieve information to find about different artists from the past and present.
- We will discover new vocabulary around our topic.

As geographers:

- We will recap on the 7 continents and 5 oceans by looking at artists around the world.
- We will explore the human and physical features of Mexico, the hometown of artist Frida Kahlo.
- We will compare the United Kingdom with Mexico.
- We will use maps and atlases to locate different countries in the world as well as the United Kingdom.
- We will look at how we can look after our environment.

As sports people:

- We will participate in team games improving our attacking and defending skills.
- We will use art as a stimulus to create gymnastic routines.

As global citizens:

- We will consider what contributes to self-identify through exploring portraits.
- We will ask relevant questions about an artist's work.
- We will consider merits of different viewpoints and opinions when exploring art.
- We will learn from mistakes and use feedback to help us improve our work.
- We will state opinions and start to give reasons for these.
- We will begin to show tact and diplomacy.
- We will show awareness of, and pride in, own individuality.
- We will show willingness to listen respectfully to the ideas and views of others even when one disagrees.

Art Through The Ages