

As writers:

- We will write a diary entry.
- We will write an explanation about why the fire started.

As designers:

- We will build houses to explore how structures can be made more stable and stronger.

As artists:

- We will use a range of materials creatively to design and make products to create a collage.
- We will use drawing and sculpture to create houses from the past.

As musicians:

- We will begin to play tuned and untuned instruments musically.
- We will listen with concentration and understanding to a range of high-quality live and recorded music.

As mathematicians:

- We will estimate and measure capacity.

As dancers:

- We will perform a dance inspired by The Great Fire of London.

As programmers:

- We will learn how to use the internet safely to retrieve information about The Great Fire of London.
- We will use technology to create a PowerPoint to present.
- We will recognise the importance of technology to prevent major emergencies.

As readers:

- We will explore a range of fiction and non-fiction texts about The Great Fire of London.
- We will make inferences based on different sources we read.
- We will discover new vocabulary around our topic.

As historians:

- We will discover the impact of The Great Fire of London and how London was rebuilt.
- We will look at key events on a chronological timeline.
- We will compare similarities between London now and in the past linking it to our own lives.
- We will explore a range of sources and we will ask and answer questions.

As geographers:

- We will locate London using directional and locational knowledge.
- We will recap the countries and capital cities in the United Kingdom.
- We will compare our locality to London.

As scientists:

- We will identify and compare the suitability of everyday materials for the purpose of a house.
- We will observe and describe the weather, seasons and day length considering the impact these had on the spread of the fire.
- We will perform simple tests on the suitability of materials asking simple questions and using observations to answer them.

As global citizens:

- We will show an awareness and empathy for the lives of people who lost their homes.
- We will recognise the impact of certain behaviours and how we can resolve problems.
- We will be team players when creating dancers, houses and presenting with one another.

Time Travellers

