

As writers:

- We will write a set of instructions.
- We will write and design our own menu.
- We will write a letter to our parents and the local food bank.

As designers:

- We will learn about the importance of a balanced diet.
- We will find out where different foods come from.
- We will prepare and make our own vegetable curry.

As artists:

- We will develop a range of art techniques by printing using food.
- We will begin to explore sculpture using food.
- We will begin to evaluate our own work and the work of other artists.

As musicians:

- We will use our voices to creatively perform Indian inspired music.
- We will listen with concentration and understanding to a range of high-quality live and recorded music from a range of cultures.

As mathematicians:

- We will measure ingredients and the capacity of different liquids.
- We will investigate the cost of different ingredients.
- We will learn how to tell the time.

As programmers:

- We will learn how to use the internet safely to retrieve information about food around the world.
- We will use technology to create a PowerPoint to present our findings.

As readers:

- We will explore a range of fiction and non-fiction texts about food.
- We will retrieve information to find out where food comes from around the world and how we can look after the environment.
- We will discover new vocabulary around our topic.

As geographers:

- We will recap on the 7 continents and 5 oceans by looking at food from around the world.
- We will explore the human and physical features of India.
- We will use maps and atlases to locate different countries in the world.
- We will look at how we can look after our environment.

As scientists:

- We will learn the main features of a plant.
- We will perform a simple experiment to investigate what plants need to survive.
- We will name a variety of plants and trees.
- We will identify and name a variety of plants and animals in their habitats.
- We will look at simple food chains explore how animals obtain their food from other animals and plants.

As dancers:

- We will learn an Indian inspired dance.
- We will participate in team games improving our attacking and defending skills.

As global citizens:

- We will think about what life is like for people in different countries and we will compare this to our own country.
- We will consider the impact of growing food on our environment.
- We will ask relevant questions.
- We will think about how people can improve or damage the environment.

Food Glorious Food

