

Maths:

- Apply their mathematical skills and understanding for numbers to 20 including sharing and odd and even numbers.
- To count beyond 20 and recognise patterns in the counting system.
- Recite numbers in order to 10 and show finger numbers.
- Start to recognise numerals to 10 and match to the correct amount.
- Continue, describe and create repeating patterns.
- To name and describe shapes and develop spatial reasoning skills.

Understanding the World:

- Talk about the lives of Lighthouse Keepers and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Appreciation of, and care for, living things and own environment.
- Belief that everyone can do things to improve surroundings and support others.

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

RECEPTION NURSERY GLOBAL

The Lighthouse Keeper's Lunch

Expressive Arts and Design:

- Safely explore and use a range of artistic tools and techniques.
- Share their creations and explain the techniques they have used.
- Develop storylines in their pretend play and make use of props and materials.
- Invent, adapt and recount narratives and stories with peers and their teacher through Helicopter Stories.

Literacy:

- Anticipate the key events in stories and demonstrate an understanding of what has been read.
- Read and write sentences using their phonics knowledge.
- Identifying the initial sound in words and oral blending and segmenting.
- Write their name and use some print and letter knowledge in their writing.
- Understand the five key concepts of print.
- Extend vocabulary.

Physical Development:

- Use a range of tools confidently, competently and safely.
- Move energetically in a range of ways and negotiate obstacles and space.
- Develop a range of ball skills.

SMART learners:

- **S** sharing ideas with their talk partner.
- **M** setting goals and completing them.
- **A** aspiring to be an independent learner.
- **R** persevering when faced with a challenge.
- **T** thinking about the perspective of others