

## Maths:

- Naming and exploring shape in London buildings.
- Using shapes to create and build models.
- Comparing objects and buildings based on height and size.
- Comparing numbers to 5.
- Subitise to 5.

## Expressive Arts and Design:

- Moving rhythmically.
- Begin to build up a collection of songs and dances.
- Using a variety of media and materials to create London models.
- Creating simple representations of events, people or objects.
- Introduce narratives and storylines into role play.

## Personal, Social and Emotional Development:

- Discussing how they and others show feelings.
- Taking steps to resolve conflict.
- Understanding differences in families and homes.
- Understand the need for rules in school and on trips.
- Describing self in positive terms.
- Gaining confidence to talk in front of a large group.

## Physical Development:

- Developing gross and fine motor skills.
- Develop letter formation.
- Understanding and using appropriate safety measures.
- Shows good control and co-ordination.
- Safely negotiate space.

RECEPTION

NURSERY

GLOBAL

# London

## Understanding the World:

- To talk about what they see while on trips around our village and in London, using a wide vocabulary.
- To develop a sense of wonder and curiosity about London.
- To draw information from a simple map.
- To compare our local environment with London.
- To make simple links with other places.
- To explore different occupations within London.
- Joining in with family customs and events (Bonfire night and Christmas).
- To learn about figures from the past (Guy Fawkes).

## Communication and Language:

- Responding to instructions given in different situations.
- Using language to imagine and recreate roles.
- Develop listening skills.
- Learn and use new vocabulary.

## Literacy:

- Recognising phase 2 and phase 3 Letters and Sounds phonemes.
- Writing captions and simple sentences.
- Listening to and making different sounds following Phase 1 Letters and Sounds.
- Recognising their own name.
- Extend vocabulary.
- Understanding a basic structure of a story.
- Using non-fiction books to gather information.

## SMART learners:

- **S** talking in front of a large group.
- **M** trying our best in weekly class challenges.
- **A** aspiring to be an independent learner.
- **R** bouncing back after difficulties.
- **T** actively listening and taking ideas from others.