

Expressive Arts and Design

- Join in with, watch and talk about dance and music.
- Explore different materials and use them to build and create collaboratively.
- Develop storylines in pretend play and when creating small worlds.
- Use a range of artistic effects to express ideas and feelings.

Understanding the World:

- Explore the natural world around them, focusing on plants and growing.
- Understand that there are different countries and environments and start to recognise similarities and differences.
- Recognise similarities and differences between life in different countries.

Maths:

- Describe, create and correct repeating patterns.
- Order items based on weight.
- Consolidate numbers to 10 including number bonds.
- Double, halve and share numbers.
- Explore odd and even numbers.
- Consolidate understanding of numbers to 5.

RECEPTION

NURSERY

GLOBAL

Handa's Surprise

Physical Development:

- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Understand and talk about making healthy choices with particular focus on healthy food.
- Develop fine motor skills to enable them to use a range of tools.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Become increasingly independent in self care.
- Show preference for a dominant hand and use a comfortable grip when holding pencils.

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

Literacy:

- Consolidating phase 2 and 3 sounds.
- Starting to learn phase 4 consonant blends
- Using sounds to read and write.
- Listening to and making different sounds following Phase 1 Letters and Sounds.
- Start to read and write their name.
- Understand the 5 key concepts about print.
- Use and understand new vocabulary.

SMART learners:

- S sharing ideas with the class.
- M to taste new food.
- A aspiring to be an independent learner.
- R bouncing back after difficulties.
- T problem solve as a team.