

# 2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

**SCHOOL**

**Yardley Hastings Primary School**

**HEAD TEACHER**

**Mrs Brown**

**PE COORDINATOR**

**Mr Baker**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

Our Vision is to be the best we can be. We celebrate being resilient and courageous, aspirational and resourceful, imaginative and creative. We embrace difference, value individuality and collaborate within our community.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Yardley Hastings Primary School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Build on and sustain the level of participation in level 1 and level 2 sports
- iv) Build and develop the sporting experiences within the Federation

## KEY OUTCOME INDICATORS: UPDATED 2022/2023

**Key outcome indicator 1:** Engagement of all pupils in regular physical activity

**Key outcome indicator 2:** Profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key outcome indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key outcome indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key outcome indicator 5:** Increased participation in competitive sport

## SWIMMING: MEETING NATIONAL CURRICULUM REQUIREMENT FOR SWIMMING & WATER SAFETY

### You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2018/2019	2019/2020	2020/2021	2021-2022	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	100%	92%	92%	93%	93%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	100%	92%	92%	100%	100%
Perform safe self-rescue in different water-based situations	100%	92%	92%	100%	100%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	Yes	Yes	Yes	Yes	Yes

## Physical Education – Yardley Hastings Primary School



<b>2021/2022 Underspend</b> ✓ Must be included in this document ✓ Must be spent by 31 <sup>st</sup> March 2022		£606 (Spent Summer 22 – equipment)	<b>SUB TOTAL</b>	
<b>2022/2023 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2023		<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b> <b>£17,040</b>	<b>SUB TOTAL</b>	
			<b>GRAND TOTAL</b>	<b>£</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£3619</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£3549</b>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£802</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£802</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£4630</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£4630</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£3853</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£3753</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£4448</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£4449</b>
		<b>£17352</b>		<b>£17093</b>

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active children	Provide a wide range of clubs available. Both free and paid for, meeting all needs including SEND specific. <u>Target – 50% of KS1 and KS2 participating at some aspect this year.</u> <u>Target – increase September participation by 15% by end of school year.</u>	£176 – inspire to compete	Club participation 60% of SEND 100% of PP 75% whole school 57% KS1 and Foundation 83% KS2	Target met
Encouraging active play during break times and lunchtimes	Create lunch time activities using sports leaders trained up last year (UKS2) Target – 85% of KS2 children participating. <u>Target – 50% of KS1 and KS2 participating at some aspect this year in active play – pupil led.</u>	£125 sports leaders course £1,200 – sports play lead	Pupil led sports clubs at lunchtime – Year 1 and 2 achieved Autumn 1 Year 5 and 5 achieved Autumn 2 Year 3 and 4 achieved Spring term Foundation achieved Summer term.	Develop new Y6 leaders through district training. Use cluster sports link with OW to develop sports leaders across KS2
Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	Provide a range of clubs available both paid and free. Range of clubs include both sporting and non-sporting activities. Provide clubs in the school who offer out of school clubs/camps. Provide clubs who provide links for the children to further their abilities. <u>Target – 50% of KS1 and KS2 participating at some aspect this year – adult led.</u>	£836 – Multi sport	Hotshots GLK gymnastics GLK football Multisports Netball	Continue to use external links to provide after school sport provision.  Look to develop wider range of clubs based around widening the children's understanding of sport - trigolf - boccia - archery
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	Assess how many children in KS2 are unable to swim 25m using the range of strokes requirement and meet the safety requirements of end of KS2 expectations – Provide swimming for these children <u>Target – 100% of children at the end of KS2.</u>  12 week block (30 minute lessons) to be booked for January 22	Teacher £14 Pool & Coach £120  Hats – x 60 £80	Swimming lessons Spring term Y3/4 and Y6 who have not met national curriculum requirement	Repeat next year.
Providing the opportunity to participate in a wider range of physical activity.	Use funding to provide a wider sporting opportunity during residential activities.  Caldecotte 3/4 June residential St Ives Y5/6 May residential	£5 per child. Y3-6  £235	Caldecotte 3/4 June residential St Ives Y5/6 May residential Year 3/4/5/6 high rope/walk day activities.  Wider sports include: Sailing, surfing, kayaking, abseiling.	Repeat next year.

			zorbing, paddle boarding, archery.	
Leadership of Physical Education across the school.	Use funding to enable key indicator to succeed.	£648		
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)	Establish play leaders across UKS2 Establish club/sports leaders across UKS2 <u>Target – 15% of UKS2</u> <u>Provide trained sports leaders with opportunities to apply their learned skills – daily lunchtime supported activities/small games.</u>	(cost already accounted for)	18% of UKS2 children trained in leadership roles and established in running sports leader clubs at lunchtime. Monitored termly by SSCO.	Develop new leaders next year and continue to use.
To visually engage and celebrate the pupils sporting participation and successes.	Establish a school sports display, to engage, celebrate and promote sporting events internally and externally.  Media club – reporting back on sporting events – blogged on the website.	£22 per month £154 total.	School display board in the hall	Continue to use next year.
Leadership of Physical Education across the school.	Use funding to enable key indicator to succeed.	£648		
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	<u>Target – provide training for at least 1 adult in school.</u>  Provide the opportunity for adults to take children/teams to cluster and district events. <u>Target – 50% of school staff/</u>  End of academic year 20-21, questionnaire for all staff to see confidence in delivery and assessing of PE.  Look to use peer on peer professional development in	£3982	1 school staff developed.	New questionnaire to see what staff feel their areas for development are.

	those who requires/requests the support.			
Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities	Use funding to employ a PE coach across the school. Teachers to work alongside coach to develop their understanding with the coaches expertise Coach to model and assist in planning, delivery and assessment of PE lessons throughout the year. <u>Target – 100% of teaching staff</u>	£cost already accounted for above.  Cost accounted for already		
Leadership of Physical Education across the school.	Use funding to enable key indicator to succeed.	£648		

**Key outcome indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Contact different providers to establish a range of activities. Use staff expertise and interest to run and lead in a club. <u>Target – at least 3 different types of club.</u>	£0 – Bikeability	Hotshots Cooking MFL Gymnastics Multisports Football Gardening Art	Repeat next year/
Partnering with other schools to run sport activities and clubs	Use Federation link to provide further clubs for the children. <u>Target 1 Federated clubs.</u>	Est £100	Cooking	
Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations	Contact different providers to establish a range of activities. Clubs letter to all of the school for sign up. <u>Target – at least 3 different after school providers.</u>	Costing already included.	Hotshots Cooking MFL Gymnastics Multisports Football Gardening	Continue to provide a broad range of clubs next year as uptake is strong.

			Art	
Ensure the equipment is engaging and fit for use, to ensure a broad range of sports are available.	Check the equipment fits the curriculum long term plan and update when required.	£1000 Estimated	Archery set Netballs Footballs Cones Tennis balls. Badminton nets and rackets Tri-golf	
To positively develop the children's social and psychological mindsets	Continue to use mind map to present to the children using Kipsey the Catepillar and Feeling Flowers  Continue to use a staff member to work with targeted children for their social and emotional needs.	£2105	Mindmap resilience workshop-delivered session to KS2	Kipsey stories in assemblies Mind map resilience workshop
Leadership of Physical Education across the school.	Use funding to enable key indicator to succeed.	£648		
<b>Key outcome indicator 5:</b> Increased participation in competitive sport				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Increasing pupils' participation in the School Games	Sign up with cluster and district sports. Target children who have previously not participated Record the number of children participating. <u>Target – 75% (50% - gold) of Year 2 and KS2.</u>	Northampton shire sport £250	92% KS2	Look to increase the number of competitions for KS1. Federation
Organizing, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	Attend cluster and district sporting competitions.  Internally: For each year group, at the end of each half term – provide level 1 intra-school competition via competitive tournaments. <u>Target – 6 intra-school competitions KS2.</u> Establish a Federation day across both schools. Host this year. Competitive and participation. <u>Target – Organise 1 Level 2 inter sporting competitive competition</u> <u>Target – Organise 1 Level 2 inter sporting participation competition</u>	£2100 (OR)  NSport £450  Transport £1000	Football Y3/4/5/6 Cross Country Y3/4/5/6 SPA Y5/6 Netball 3/4/5/6 Hockey 3/4/5/6  92% of KS2 have participated in inter school competitions 100 of KS2 Pupil Premium have participated in inter school competitions.	Sign up to district and cluster.
Leadership of Physical Education across the school.	Use funding to enable key indicator to succeed.	£648		



## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2022/2023

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2023/2024) <i>Does this reflect value for money in terms of the budget allocated</i>
1. Engagement of all pupils in regular physical activity	<p>Sports Leadership across KS2 (100% of Y5/4 and 3 children) with SSCO. 6 leaders in Y6</p> <p>Sports leaders provided a wider range of physical activity to try and engage those who are less motivated by the traditional sports.</p> <p>100% of the children in UKS2 had the opportunity to participate in wider sporting activities and 75% of the children did.</p> <p>Swimming for targeted children in year 6 who were unable to swim 25m and be water proficient. 50% of those who attended in Y6 now achieved both of these, while 50% could swim 20m.</p>	<p>Look to provide a wider range of clubs for the children who have not participated in a club this year. (September questionnaire to find out potential clubs to target)</p> <p>80% end of year target.</p> <p>Moving forward, utilise SSCO to continue to train Y6/5 and 3/4 children in new academic year for the skill of leadership within a sports setting.</p> <p>Continue with swimming to target those who are unable to meet end of key stage expectations and Y3/4 children.</p>
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>Sports display linked to current success in school and out of school.</p> <p>Key sporting figures celebrated and displayed.</p> <p>Sporting and child profiles highlighted and celebrated.</p> <p>Assemblies celebrate sporting achievement.</p> <p>Website, social media and newsletters used for celebrating sporting events.</p> <p>Sports leaders highlighted on display and their profile displayed.</p>	<p>Further utilise social media to celebrate sporting achievement.</p>

<b>3. Increase confidence and skills of staff in teaching PE and Sport</b>	<p>Experts in their field (coaches) supported staff with the delivery and the assessment of the children in each aspect of the physical curriculum. This enabled the staff to have a greater understanding of the subject and helped to enrich their teaching.</p>	<p>Look to continue this process in next academic year. High cost, however high reward, particularly with fully qualified experts supporting the delivery of the technical aspects of the curriculum.</p> <p>Use questionnaire for staff to help build on their skills and provide support. (planning and teaching)</p>
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	<p>All children in KS1 and 2 had the opportunity to participate in multi-sports club aimed at participation and inclusion. 75%</p> <p>Additionally, a vast amount of the budget was used to aid the social and emotional difficulties that were presented due to the current climate. Children were specifically targeted for this as an intervention after termly pupil progress meetings identified the children who needed it.</p>	<p>Look to build on clubs (range). Lunchtime opportunities for clubs. (As in target 1) Look to provide a wider range of clubs for the children who have not participated in a club this year. (September questionnaire to find out potential clubs to target) 80% end of year target.</p> <p>Use social and emotional questionnaire and Pupil Progress meetings early next year to assess the social and emotional levels of the children.</p>
<b>5. Increased participation in competitive sport</b>	<p>Football Y3/4/5/6 Cross Country Y3/4/5/6 SPA Y5/6 Netball 3/4/5/6 Hockey 3/4/5/6 Dodgeball 3/4</p> <p>92% of KS2 have participated in inter school competitions 100 of KS2 Pupil Premium have participated in inter school competitions.</p>	<p>Look to achieve targets set for the current academic year as the aim to achieve for next year's goal.</p> <p>Participate in district and cluster competitions.</p> <p><u>Target – 6 intra-school competitions KS2</u> <u>Target – Organise 1 Level 2 inter sporting competitive competition in the federation.</u></p>