

School Curriculum

We view the curriculum as the sum of the child's experiences at school. We work to provide a curriculum that provides for the intellectual, moral, spiritual and physical development of our children as a preparation for life.

The National Curriculum for primary school consists of: English, Mathematics, Science, Computing, Art, Design and Technology, Geography, History, Music and Physical Education. French is taught as a Modern Foreign Language throughout Key Stage 2. Religious Education is taught following the county's agreed syllabus. We consider that providing Personal, Health and Social Education is an essential part of contributing to our children's well-being.

The school achieved the Gold Award for School Games for our provision of Physical Education for the second year in succession in October 2015. As part of the Ashby Cluster we hold the Primary Geography Silver Quality Mark.

The DfE have reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At our school these values are reinforced regularly and in the following ways. We keep an up to date audit of all such teaching and learning opportunities.

Democracy

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council is able to genuinely effect change within the school. Each year group elects a representative and Year 6 have two representatives.

We are in the process of setting up 'Pupil Parliaments' in school and inviting visitors such as local councillors to talk to the children about their democratically elected roles in society. Children have an annual questionnaire with which they are able to put forward their views about the school.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal

freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

Our school is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, PSHE and RRSAs teaching reinforce this. Members of different faiths or religions are invited to our assemblies and to visit the school and encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. At our school we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

We are proud to have had the achievements of the whole school community recognised in this manner.

Our classes are structured as shown on the 'Statutory Information' page.