

Class and Year Group: Yardley Hastings – Year 1 and 2

Subject	Sentence explaining curriculum
English	This term, we are focusing on writing recounts. We will work on telling events in chronological order, and we will explore a range of time connectives and sentence starters to enhance our writing. There will still be a huge focus on including the crucial components of writing such as capital letters, full stops and finger spaces.
Maths	We will be focusing on addition and subtraction. Year 1s will be looking at adding and subtracting numbers to 20. Year 2s will be adding and subtracting numbers to 50 focusing on using the column method.
Science	Our topic will focus on materials. We will learn about different types of materials and their properties which will support us in building our houses for the Great Fire of London.
Humanities	We are continuing with our topic, The Great Fire of London. We will be exploring diary entries from Samuel Pepys, making a range of bread to go in our Pudding Lane bakery, and finally creating our houses.
RE	We will be looking at 'Who is Jesus?' and was he a great teacher or a leader? This will be followed on by the children learning about Judaism.
Art and Design	In art this term, we will be exploring how we can mix colours using different tones and shades to create a Guy Fawkes inspired piece. We are also go to create Rangoli inspired pieces of art for Diwali.
Computing	We will begin by recapping e-safety and then we will move onto creating posters where we will expand our knowledge of using Word.
Music	We will be using our topic as a great stimulus for our music this term, where we will learn a variety of songs with Mrs Dyson.
PE	We will be continuing with gymnastics this term. Children will develop their skills in balancing and perfecting movements from one place to another.
Phonics (EY and KS1)	Year 1 will be moving on the Phase 5 where they will encounter a range of new sounds. Year 2 will move onto grammar related activities looking at contractions, tenses and polysyllabic words.