

Class and Year Group: Class 1 – Nursery and Reception

Subject	Sentence explaining curriculum
English	<p>We will begin our Talk 4 Writing topic using the story 'The Sleepy Bumblebee' by Pie Corbett. We will be exploring the story through a variety of activities, such as drama, bee keeper visits, planting flowers to attract bees and learning all about why bees are so important. We will then learn the story through a story map and actions. We will take our story map and begin to make alterations to create our own story.</p> <p>We will provide lots of mark making opportunities throughout the classroom through portable writing sets, large chalks and brushes outside, the role play areas and our writing table. We will be continuing with a writing challenge each week and a winner daily!</p>
Phonics	<p>In Reception, we will recap our Phase Two of 'Letters and Sounds' that we learnt in Nursery. We will be learning to recognise different letters and sounds based around the 'Jolly Phonics' songs and actions. We will then be using these sounds to blend and segment simple CVC words.</p> <p>For our Nursery children, our focus this term will be on developing our listening skills, to be able to hear new sounds. This is a very important part of early phonics. We will also start 'Write Dance' sessions twice a week making movement to music and practising the gross motor movements, which are a precursor to writing.</p>
Maths	<p>We will be exploring repeated patterns, making patterns ourselves out of a variety of different things. We will be ordering objects by length and height and comparing them carefully.</p> <p>We will also be reinforcing our numbers to 10. We will be looking at each number in much more depth and will be beginning to partition numbers and aim to understand the conservation of number. We will look at ordering numbers to 10, counting carefully with a 1:1 correspondence, and exploring one more and one less. We will be using Ten Town to reinforce number recognition and formation.</p>
Physical Development	<p>In Nursery, we will be developing our gross motor skills through 'Write Dance' sessions twice a week. Our provision will ensure that there is a wide range of opportunities for developing fine and gross motor skills both indoors and out. We will also provide a 'physical session', twice a week, where they will practice their hand-eye coordination.</p> <p>In PE this term we are focussing on 'Gymnastics'. We begin this by teaching about moving in space and then introducing apparatus.</p>
Communication and Language	<p>We provide vast opportunities for children to talk freely and listen to others. We have Show and Tell every Friday where the</p>

	<p>children listen carefully to each other sharing and then they can ask each other questions.</p> <p>We have circle time daily where we talk freely and listen carefully to each other.</p>
Expressive Arts and Design	<p>Our topic this term is 'Mini Beasts'. Our focus is specifically bees, to link into our Talk 4 Writing theme. We will be creating our own bees and beehives.</p> <p>The children also get a music lesson once a week and a singing assembly once a week.</p> <p>We will also provide vast opportunities for the children to be creative within our continuous provision. For example, we will continue to have our stage in our outdoor area, where the children can dress up in different roles and act out a narrative.</p>