

Class and Year Group: Class 1 – Nursery and Reception

Subject	Sentence explaining curriculum
Literacy	<p>We will begin our Talk 4 Writing topic using the story 'We're Going On a Bear Hunt' by Michael Rosen. We will be exploring the story through a variety of activities, such as drama, drawing maps, exploring different families and even going on our own bear hunt! We will then learn the story through a story map and actions. We will take our story map and begin to make alterations to create our own story.</p> <p>We will continue to provide lots of mark making opportunities throughout the classroom through portable writing sets, large chalks and brushes outside, the role play areas and our writing table. We will be continuing with a writing challenge each week and a winner daily!</p>
Phonics	<p>In Reception, we will begin Phase Three of 'Letters and Sounds'. We will be learning to recognise different letters and sounds based around the 'Jolly Phonics' songs and actions. We will then be using these sounds to blend and segment simple CVC words. We will also begin to write simple sentences.</p> <p>In Nursery, we will continue to work through Phase Two of 'Letters and Sounds'. We will be learning to recognise different letters and sounds based around the 'Jolly Phonics' songs and actions. We will also be continuing our 'Write Dance' sessions twice a week making movement to music and practising the gross motor movements, which are a precursor to writing.</p>
Maths	<p>We will be exploring capacity and ordering items.</p> <p>We will also be reinforcing our numbers to 10. We will be looking at each number in much more depth and will be beginning to partition numbers and aim to understand the conservation of number. We will look at ordering numbers to 10, counting carefully with a 1:1 correspondence, and exploring one more and one less. We will be using Ten Town to reinforce number recognition and formation.</p>
Physical Development	<p>In Nursery, we will be developing our gross motor skills through 'Write Dance' sessions twice a week. Our provision will ensure that there is a wide range of opportunities for developing fine and gross motor skills both indoors and out. We will also provide a 'physical session', twice a week, where they will practice their hand-eye coordination.</p> <p>In PE this term we will be continuing our work on Gymnastics.</p>
Communication and Language	<p>We provide vast opportunities for children to talk freely and listen to others. We have 'Show and Tell' every Friday where the children listen carefully to each other sharing and then they can ask each other questions.</p> <p>We have circle time daily where we talk freely and listen carefully to each other.</p>

Expressive Arts and Design	<p data-bbox="611 197 1358 264">Our topic this term is 'Family'. We will be creating portraits of ourselves and our family using a variety of different medias.</p> <p data-bbox="611 304 1358 371">The children also get a music lesson once a week and a singing assembly once a week.</p> <p data-bbox="611 376 1358 508">We will also provide vast opportunities for the children to be creative within our continuous provision. For example, we will continue to have our stage in our outdoor area, where the children can dress up in different roles and act out a narrative.</p>
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