

## **Class 1 Curriculum Overview (Term 2)**

### **Maths**

This term we will continue to look at numbers to 10 in more depth. We will be beginning to partition numbers and aim to understand the conservation of number. We will look at ordering numbers to 10, counting carefully with a 1:1 correspondence, and exploring one more and one less. We will also be exploring number by solving problems using reasoning skills.

We will be using Ten Town to reinforce number recognition and formation.

### **English**

We will be beginning our Talk for Writing on setting descriptions, involving the story 'Tuesday'. We will be exploring the story through a variety of activities, such as hot seating, and drama. We will then learn the story through a story map and actions and then write our own setting description.

We will continue to provide lots of mark making opportunities throughout the classroom through portable writing sets, large chalks and brushes outside, the role play areas and our writing table. We will be continuing with a writing challenge each week and a winner daily!

### **Phonics**

In Reception, we are working through Phase Three of 'Letters and Sounds'. We will be learning all about digraphs and learning which letters we need to form them. We will then be using these sounds to blend and segment simple words. We will also be beginning to write sentences with our checklist: capital letter, finger spaces, full stop, use our phonics and read it back.

For our Nursery children, our focus this term will be on developing gross motor skills through 'Write Dance'. Towards the end of the term we will be beginning to learn a sound a week beginning with 's'. We will teach this through Jolly Phonics songs and Read Write Inc. formation.

### **Physical Development**

In Nursery, we will be developing our gross motor skills through 'Write Dance' sessions twice a week. Our provision will ensure that there is a wide range of opportunities for developing fine and gross motor skills both indoors and out. We will also provide a 'physical session', twice a week, where they will practice their hand-eye coordination.

In PE this term we are focussing on 'Gymnastics'. We begin this by teaching the children about space and different ways to move. We then move onto how we jump and use apparatus safely.

We have a 'Tricky Table Challenge' that changes weekly. For example, using tweezers to pick out letters from rice, or rolling a dice and threading beads onto a piece of string in an allocated time. This is to encourage fine motor skills and the muscles in their hands.

### **Communication and Language**

We provide vast opportunities for children to talk freely and listen to others. We have Show and Tell every Friday where the children listen carefully to each other sharing and then they have an opportunity to ask each other questions.

We have circle time daily where we talk freely and listen carefully to each other.

### **Expressive Arts and Design**

We will be continuing with our art topic 'People and Portraits' this term. We will be creating portraits using different mediums and creating a model zebra.

The children also get a music lesson once a week and a singing assembly once a week.

We will also provide vast opportunities for the children to be creative within our continuous provision. For example, we will continue to have our stage in our outdoor area, where the children can dress up in different roles and act out a narrative.

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