

**As mathematicians:**

- We will use cubes to measure the length and height of the bear when creating its kit.
- We will compare long and short distances while on a walk around the village.
- We will describe position and direction to include turns.

**As writers:**

- We will write an acrostic poem based on our journey around the village.

**As SMART learners:**

- We will learn to be self-confident and resilient when making a football kit and engaging in activities on our school trip to Irchester Park.
- We will be creative when solving problems.

**As programmers:**

- We will use information technology such as Google Maps to look at our local area.
- We will look at how to stay safe when using the internet.
- We will learn what an algorithm is.
- We will predict the behaviour of simple programs using Bee-Bots and Turtle Academy.

**As designers:**

- We will explore a range of existing uniforms.
- We will design, make and evaluate a football kit for a bear.

**As readers:**

- We will continue to apply our phonic knowledge when reading books and maps.
- We will read a range of historic sources that will inform us about the life of Walter Tull.
- We will read a range of poems and books about materials.

**As global citizens:**

- We will learn how to keep safe in our local environment.
- We will learn what contributes to self-identity and belonging by looking at why we wear uniforms.
- We will look at how people can damage or improve the local environment.
- We will look at how we can look after our local environment.

**As scientists:**

- We will identify and compare the suitability of a variety of everyday materials for making a football kit.
- We will identify a range of materials and their properties.
- We will work scientifically when working with materials to make a football kit.
- We will look at the weather and how our surroundings change across the seasons.

**As historians:**

- We will study the life of Walter Tull who was a football player within our locality.
- We will compare how uniforms have changed over time.
- We will use a range of sources to learn about Walter Tull.

**As sports people:**

- We will use teamwork and leadership to participate in team games.

**As musicians:**

- We will play tuned and untuned instruments musically when creating a song about our village.
- We shall experiment with, create, select and combine sounds we have found while on our walk.
- We will use our voices creatively when singing songs about going on a journey.

**As geographers:**

- We will look at the key human and physical features of our school and its surrounding environment.
- We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the seas.
- We will use aerial photographs to recognise basic human and physical features of our local area.
- We will use simple compass directions (North, East, South and West).
- We will devise simple maps of our classroom and school using a key.
- We will identify seasonal and daily weather patterns in the United Kingdom.

# Our Locality

Northampton