

## Maths:

- Naming and exploring 2D and 3D shapes.
- Measuring dinosaurs and footprints.
- Exploring capacity using Harry's bucket.
- Adding and subtracting numbers to 10, including number bonds to 5.
- Exploring odd and even numbers.
- Consolidating their understanding of numbers to 5.
- Comparing groups using the correct vocabulary

## Expressive Arts and Design:

- Using a variety of media and materials to create dinosaurs.
- Choosing colours for a purpose when creating dinosaur artwork.
- Building stories around objects.
- Selecting resources and tools for an intended outcome.

## Personal, Social and Emotional Development:

- Discussing how they and others show feelings.
- Taking steps to resolve conflict.
- Gaining confidence to talk in a familiar group and sharing facts about their chosen dinosaur.
- Choosing resources independently to complete tasks.

## Physical Development:

- Developing gross and fine motor skills.
- Understanding and using appropriate safety measures.
- Develop the skills needed to further manage the school day.
- Develop letter formation.
- Use a range of small tools.

RECEPTION

NURSERY

GLOBAL

# Fossil Finders

## Understanding the World:

- Understanding the past by learning about Mary Anning.
- Developing an understanding of growth, decay and changes over time in relation to dinosaurs.
- Comparing types of dinosaurs, looking closely at similarities and differences.
- Exploring dinosaur habitats and comparing to our own.
- Develop a sense of wonder and curiosity about the world.

## Communication and Language:

- Listening and responding to ideas given by others in small groups.
- Beginning to extend vocabulary by using some dinosaur terminology.
- Using past tense accurately.

## Literacy:

- Writing and reading captions and simple sentences using taught sounds.
- Recognising rhythm and rhyme in spoken words.
- Recognising and beginning to write their own name.
- Extend vocabulary.
- Using non-fiction books to gather information.
- Discussing how characters feel in stories.
- Making accurate predictions.

## SMART learners:

- S to ask for help when needed.
- M to complete our weekly class challenges to the best of our ability.
- A to aspire to solve small problems independently.
- R to keep trying when faced with a challenge.
- T to work as part of a group or class to follow the rules.